

# INDIAN SCHOOL MUSCAT

## FINAL TERM EXAMINATION

### CLASS IX

#### Marking Scheme - ARABIC

**SET B**

Q.NO.	Answers	Marks (with split up)
1	a) زميل	1
	b) مدارس	1
	c) صحراء	2
	d) مما يسهل عليه السير بسهولة في رمال الصحراء	2
	e) للإبل فوائد عظيمة ، فنحن نأكل لحمها ، و نشرب لبنها	2
	f) سفينة الصحراء	2
2	Expression :2 marks	2
	Unity/sequence of Ideas : 2 marks	2
3	(الف) كتبت	1
	(ب) أربعة	1
	(ج) ٥ م	
4	(الف) هذا ولد مجتهد.	1
	(ب) إفتحوا يا أولاد كتابكم.	1
	(ج) هن بنات مجتهدات.	
5	1 – هم ولدان من الهند	1
	2 – ذهبت إلى المدرسة.	1
6	Adjective is a word which qualifies a noun. The noun which is being qualified is	2
	موصوف.	2
	Adjective will follow the noun qualified in nominative , accusative and genitive cases.	1
	هذا قلم جديد.	
7	(ألف) إذهبوا	1
	(ب) لا تلعب	1
	(ج) يعمل	1
	(د) كتبت	1

		(ع) هما	1
8	1. I reached the school before the time.		1
	2. I Went to window of the house.		1
	3. Keep this book on the table .		1
	4. Damascus is the capital of Siriya.		1
	5. They (f)are studying in the college.		1
	6. Muhammed was waiting for Saeed.		1
9		١ - ما إسمها؟	1
		٢ - هل هي طالبة؟	1
		٣ - خذ هذا الكتاب	1
		٤ - كتابي على الطاولة	1
		٥ - كتب المدرس الدرس على السبورة	1
		٦ - هل أنت من دلهي؟	
		٧ - نعم هي أختي	
10			
	Accuracy in translation: 7+7 =14		
	Efficiency : 2+2 = 04		
11		١ - فعل الامر	1
		ب - فعل النهي جمع	1
12		أ - حرف جر	1
		ب - صفة	1
13	imprisonment	الحبس	10
	cage	قفصا	5
	gold	ذهب	
	Forests	غابات	
	aim	غايث	

1.The bird says imprisonment is not my way of life

And there is no enjoyment in it.

2.I am not satisfied in the cage

Even if it made of gold

3.Forests of my Lord are my aim

And to live there is my motto

4.How nice is my eating place there

I drink sweet water of the stream

5.I go there to quench my thirst

From the origin of the stream

### **Explanation** شرح الابيات

These lines are taken from the poem الطائر from the book.....القراءة الرشيدة

The poet tries to explain the feelings of a bird which is caged by some one for fun and enjoyment , which is against the nature of the bird.

The Almighty God created every creature with specific aim and with specific nature programmed in it. Likewise every bird is created to fly freely with its peers and lead a free life. No bird can be happy in a cage even if all facilities are provided. Imprisonment is against the nature of the bird

فلست ارضى قفصا – ان يكن من ذهب

I am not satisfied in the cage even if it is made of Gold.

In the forests the birds can eat the fresh fruits directly from the trees and it can drink sweet water from the streams. The bird can play freely with the other birds. اصدق فيها مطلق فالحبس ليس مذهب.

Those who cage the birds for their own enjoyment is doing a big sin .

The poet describes the wonderful creations of the Almighty God .The nature of world indicates the existence of God. The change of day and night and all the wonderful phenomena , the sun the moon are created by God with definite purpose. No one can point out any drawback or any mistake in the creations. It is mandatory for everyone to be thankful to the only God.

